

Solano Kids Thrive
COLLECTIVE IMPACT INITIATIVE 2015-2018:

Year 1 Goals

**All Solano Children Thrive in
Safe, Stable, Healthy, and Nurturing Families and Communities**

**Safe Communities
and Environments
for Children**

Increase Safety in Families

- ❖ Inventory and increase prevention and early intervention efforts to reduce child abuse and neglect (e.g., home visiting programs, mutual support groups, respite care, etc.)
- ❖ Educate families about the resources available for victims of crime and violence

Increase System and Policy Support for Families Affected by Trauma

- ❖ Train doctors, police, and other service providers about trauma, resilience, and working with victims of crime and violence; educate them about services available for victims; encourage them to refer victims to resources
-

Family Self-Sufficiency

Increase Access to Services for Basic Needs

- ❖ Improve families' connection to services (i.e., "assisted referrals/ "warm hand-offs", follow-up calls)

Increase System and Policy Support for Families to Achieve Self-Sufficiency

- ❖ Catalogue the available services and develop a centralized and coordinated referral system
- ❖ Increase outreach to providers about the available services

Increase Economic Opportunity

- ❖ Increase financial education opportunities for parents of young children (including referrals to SparkPoint, and referrals to institutions such as banks that offer basic budgeting classes)
 - ❖ Connect parents/caregivers to job readiness and employment services (e.g., address barriers to employment such as mental health and substance abuse treatment; offer soft skills training)
-

Solano Kids Thrive

COLLECTIVE IMPACT INITIATIVE 2015-2018:

Year 1 Goals

Quality Early Childhood Experiences to Increase School Readiness

Increase Readiness to Succeed in Kindergarten

- ❖ Increase articulation and alignment across early learning systems (birth to 5, TK, kindergarten, and beyond) regarding school readiness
- ❖ Increase sites with quality improvement programs, including quality ratings and coaching (e.g., QRIS)
- ❖ Increase availability of quality child care for families

Increase System and Policy Support for Early Care Quality and School Readiness

- ❖ Increase use of media for community outreach about the importance of early care quality and school readiness

Increase the Capacity of Parents, Caregivers, and Others Working with Young Children to Provide Enriching Environments

- ❖ Educate families on 1) the importance of quality in early care settings and how to identify it and 2) how they can meet the child's developmental and mental health needs to support school readiness

Access to All Needed Health Services for Children and Parents

Improve Maternal and Child Health

- ❖ Increase outreach to identify women of childbearing age at risk for not accessing care and connect them and their children to care (e.g. well child check-ups)

Increase System and Policy Support for Health Insurance and Care

- ❖ Increase outreach about insurance enrollment and health care access (e.g., at libraries, preschools, grocery stores, and using media)

Improve Access to Developmental and Mental Health Services

- ❖ Increase services for children with developmental needs (including services for those who do not qualify for special education and the Regional Center)
 - ❖ Increase mental health assessments and services for parents and children
-